

SOUTH DAKOTA STATE UNIVERSITY TEACHING LEARNING CENTER PRESENTS:

*Faculty Development Series*

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*Fall 2008*

Wednesdays from 3:00 to 4:00 PM



Registration Website:

<https://insidestate.sdstate.edu/academics/general/tlc/facdevelopseries>

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**Theme 1: Learner-Centered Teaching**

**September 17, 2008 (Oakwood Room 273)**

**The Role of the Teacher, Matt Miller, College of Arts and Sciences**

Actions of the classroom instructor impact student learning. The role of the teacher should include that of a facilitator who promotes learning through students acquiring and retaining information, and skills.

**October 1, 2008 (Black Hills Room 271)**

**Evaluation Purpose and Process, Jerry Krueger, College of Agriculture and Biological Sciences**

What students learn depends on how they are evaluated and assessed within the context of a course. The assignments and the assessment tools should contribute to the student learning process and achievement of learning outcomes.

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**Theme 2: Quality Online Instruction**

**October 15, 2008 Faculty Computer Lab Pugsley 105**

**Emerging Teaching Technologies, Jason Kemnitz, Instructional Design Services**

As emerging technologies are developed to help create more interactive courses, the faculty member is often left confused by the techno jargon like Web 2.0, D2L, SRS, Wiki's, blogging, and podcasting. What are they? Are they necessary for e-learning? While technology is an important part of learning it can also hinder a student's educational experience. The necessity and effective use of these emerging technologies will be discussed in this session.

**October 29, 2008 (Oakwood Room 273)**

**Online Interaction, Linda Nussbaumer, College of Family and Consumer Sciences**

In order for faculty members to design effective learning online environments, it is crucial to understand how students interact with one another and with their teacher. This session will discuss approaches to fostering online student interaction.

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**Theme 3: Scholarship of Teaching and Learning (SoTL) at SDSU**

**November 12, 2008 (Oakwood Room 273)**

**Methodology, and Results Analysis (Quantitative vs. qualitative), Don Arwood,  
College of Agriculture and Biological Sciences**

Many SoTL research projects utilize one of three approaches: quantitative investigations, qualitative studies, and descriptive research. This session will discuss these methods and analyze them.

**December 10, 2008 (Oakwood Room 273)**

**Status of SoTL at SDSU, Mary Kay Helling, Academic Affairs Office; Andrew  
Stremmel, College of Family and Consumer Sciences; and JoAnn Sckerl, Office of  
Academic Evaluation and Assessment**

A discussion with administrators, and SoTL Council members about the current status of SoTL at SDSU.

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